

Rev Up Learning with Financial Literacy



This FREE web-based financial literacy platform enables students to use a virtual bank account in conjunction with an online storefront. Items in the storefront are chosen by the teacher in order to meet specific curricular goals.

Students accounts can be used to make purchases and to move money between accounts. Each student has access to checking and savings accounts, investment accounts, personal loans, and credit services in the form of a credit card. Each team also has access to a corporate account to pool funds and to allow full transparency.

Step 1: List Items for Sale

The first step in creating a storefront is to develop a list of items for sale. These should be physical items which students will purchase from you (or a student shopkeeper) over the course of the unit. We recommend that the price list be limited to 20 items or less and that all item prices be realistic.

Step 2: Choose Enhancements

The REVINOVA Business Services web site and its companion storefronts allow for a number of different enhancements.

- Do you want your students to have physical debit cards?
- Would you like your shopkeeper to scan barcodes rather than typing in item numbers when they make a sale?

Step 3: Approve Your Storefront and Set Up Class Accounts

After we have your price list and understand your curricular goals, we will set up a customized storefront for your project. (See the sample images on the reverse of this page.) With the storefront ready to go, the last step is to complete an online form establishing which students will be in which teams.



**CENTER FOR
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For more information on this project (and many more!), visit the CeMaST web site, call (309) 438-3089, or contact Matthew Hagaman directly at mthagam@ilstu.edu.



REVINOVA Business Services is proud to have served personal and business accounts* since 1991.

Customer Login

Account

PIN

Log into your account or find out more about our services below.

[Checking Accounts](#)

[Savings Accounts](#)

[Investment Accounts](#)

[Corporate Checking](#)

[Personal Loans](#)

[Credit Services](#)

*All services are simulated. This project supports financial literacy outcomes associated with projects developed by the [Center for Mathematics, Science, and Technology at Illinois State University](#) with the support of [Commerce Bank](#).

The REVINOVA web site allows students to access accounts, make investments, review purchases, and apply for new accounts. Students can also see how their actions affect credit scores.

Staff Login

\$TEAM Trike Parts Store | Core Components | Accessories | Wheels | Tools 

[Shop for Core Components](#)

[Shop for Accessories](#)

[Shop for Wheels](#)

[Shop for Tools](#)

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Customized storefronts allow students to shop for real-world materials. A teacher or student shopkeeper can make sales by barcode or item number, or teams can place online orders.